

**Q1. UWM Political Science Department
Course/Instructor Evaluations - Graduate Level**

Your responses are strictly confidential. We will not keep any identifying information, such as your name, email address, or IP address. Instructors will not view your anonymous responses until after the grades have been submitted.

**Spring 2019; Pol Sci 702-001; Advanced Techniques in Political Science Research
Assistant Professor Patrick Kraft**

Q2. Are you currently enrolled as a student in the above-listed course?

- Yes
 No

Q3. What did you like most about this seminar? Please be specific.

This question was not displayed to the respondent.

Q4. What did you like least about this seminar? Please be specific.

This question was not displayed to the respondent.

Q5. Please evaluate the readings assigned in the seminar. Which did you find most useful and which did you find least useful?

This question was not displayed to the respondent.

Q6. In what ways would you change this seminar so as to improve it?

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Q3. What did you like most about this seminar? Please be specific.

I learned a lot and Dr. Kraft is a great teacher.

Q4. What did you like least about this seminar? Please be specific.

The math.

Q5. Please evaluate the readings assigned in the seminar. Which did you find most useful and which did you find least useful?

I found the homework the most useful and the equations the least useful.

Q6. In what ways would you change this seminar so as to improve it?

Not much. It was great.

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Q3. What did you like most about this seminar? Please be specific.

I enjoyed the flexibility that he provided for the class - on a few occasions, as a class, we needed a little extra time in class to cover the topics. He was very willing to use class time to make sure we all understood the material completely. In addition to this, he had an open door policy for my classmates and I to use which allowed us to go see him to answer questions which may have been outside of his assigned office hours.

Q4. What did you like least about this seminar? Please be specific.

Q5. Please evaluate the readings assigned in the seminar. Which did you find most useful and which did you find least useful?

Of all of the readings for this class, I enjoyed the Scott Long and John Fox books the most. Both were detailed and provided the R code needed to complete all of the examples. Although I would put the Gelman and Hill book as the least useful, it may be partially because the other two were so helpful.

Q6. In what ways would you change this seminar so as to improve it?

If possible, I think that more replication assignments would improve the class. Although the problem sets were very informative and gave us the skills needed to run many of the different models we covered in class, the replication paper seemed to be the most useful - it was very hands-on and gave us some real world experience about the problems which we would face when doing these types of analyses in our own research.

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Q3. What did you like most about this seminar? Please be specific.

This class was better than 701 because we talked about coding a lot more. Definitely learned better that way. Leaving the class feeling like I actually learned how to code a bit. The professor is really knowledgeable about the topic and fun to learn from. Class was never dull. Thank you for making coding fun Kraft!

Q4. What did you like least about this seminar? Please be specific.

Having to learn the theoretical math behind the coding, did not feel like it was needed.

Q5. Please evaluate the readings assigned in the seminar. Which did you find most useful and which did you find least useful?

All of the readings helped me to understand more.

Q6. In what ways would you change this seminar so as to improve it?

More coding! Learn the best by seeing and doing not reading.

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Q3. What did you like most about this seminar? Please be specific.

This course was much more refined than 701. That is to say, that Dr. Kraft understood the challenges that we faced in 701 and adjusted his teaching methods to reflect the needs of the students better. The lectures, for the most part, combined both theory and application, which was extremely useful. Additionally, the inclusion of a replication was, in my opinion, critically important. By replicating a published piece, we were given the opportunity to really apply the methods to produce a practical output.

Q4. What did you like least about this seminar? Please be specific.

At times, the amount of time spent in derivations was not pleasant. I understand the utility of going through these practices theoretically, but for the terminal masters student espically, it was not always the most helpful use of time.

Q5. Please evaluate the readings assigned in the seminar. Which did you find most useful and which did you find least useful?

The readings, in my opinion, were equally useful, in terms of application. It's hard to say if a specific reading was better, since we used various readings to address different needs/topics.

Q6. In what ways would you change this seminar so as to improve it?

I think intentionally structuring the discussion as follows is best (based on my experience in this class): 1) Begin with a discussion of the goal for the day 2) Explain the utility of what we're doing 3) Derive the functions 4) Use real-world examples in R-- applying the theory that we just learned.