

POL 346 (30-END): POLITICAL PSYCHOLOGY

Winter 2017 | Patrick Kraft

25 | Students Enrolled
 13 | Students Responded
 52% | Response Rate

Quantitative

	A	B	C	D	F	DNA	SD	M	N	
Overall Grade	53.85% (7)	38.46% (5)	7.69% (1)	0% (0)	0% (0)	0	0.63	4.46	13	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	DNA	SD	M	N	
The instructor was effective in teaching the subject matter.	53.85% (7)	38.46% (5)	7.69% (1)	0% (0)	0% (0)	0	0.63	4.46	13	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	DNA	SD	M	N	
Instructor Expectations	53.85% (7)	23.08% (3)	15.38% (2)	0% (0)	7.69% (1)	0	1.17	4.15	13	
	Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know	DNA	SD	M	N	
Grading Matched Syllabus	100% (13)	0% (0)	0% (0)	0% (0)	0% (0)	0	-	-	13	
	Agree	Disagree	I did not read the required materials	No text, readings or resources were re-quired		N	DNA	SD	M	
Text/Resources Valuable	100% (13)	0% (0)	0% (0)	0% (0)		13	0	-	-	
	Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost re-quired	I did not read the required materials	DNA	SD	M	N	
Text/Resources Worth Cost	23.08% (3)	0% (0)	0% (0)	76.92% (10)	0% (0)	0	-	-	13	
	DEC Require-ment	Major Re-quirement	Minor Re-quirement	Upper-Divi-sion Credit	Personal In-terest	Other (please spec-ify)	N	DNA	SD	M
Reason for Taking Course	0% (0)	53.85% (7)	15.38% (2)	15.38% (2)	15.38% (2)	0% (0)	13	0	-	-
	Office Hours	Before or Af-ter Class	Email	Telephone	I Never Con-tacted the In-structor	Other (please spec-ify)	N	DNA	SD	M
Best Way to Contact Instructor	0% (0)	6.67% (1)	60% (9)	0% (0)	26.67% (4)	6.67% (1)	15	0	-	-

	0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours	N	DNA	SD	M
Hours Spent Studying	0% (0)	38.46% (5)	15.38% (2)	46.15% (6)	13	0	-	-

S	U	I Don't Know	A	B	C	D	F	P	N	DNA	SD	M
Anticipated Grade			15.38% (2)	76.92% (10)	0% (0)	0% (0)	0% (0)	0% (0)	13	0	-	-
	0% (0)	0% (0)	7.69% (1)									

	Always	Most of the time	About half the time	Before exams	Very infrequently	N	DNA	SD	M
Attendance	100% (13)	0% (0)	0% (0)	0% (0)	0% (0)	13	0	-	-
									13

	Not at all	A little	A considerable amount	Very much	N	DNA	SD	M
How much do you think this course has helped you in understanding the political process or how governments operate?	0% (0)	23.08% (3)	38.46% (5)	38.46% (5)	13	0	0.77	3.15

<i>Please rate the value of the following learning activities:</i>	Valuable	Not Valuable	Not utilized in this course	No opinion	N	DNA
Readings/textbook	100% (13)	0% (0)	0% (0)	0% (0)	13	0
Quizzes/tests	76.92% (10)	15.38% (2)	0% (0)	7.69% (1)	13	0
Discussions	92.31% (12)	7.69% (1)	0% (0)	0% (0)	13	0
Writing assignments	92.31% (12)	7.69% (1)	0% (0)	0% (0)	13	0
Projects	7.69% (1)	0% (0)	84.62% (11)	7.69% (1)	13	0
Presentation assignments	7.69% (1)	0% (0)	84.62% (11)	7.69% (1)	13	0
Journaling	7.69% (1)	0% (0)	84.62% (11)	7.69% (1)	13	0
Blogging	15.38% (2)	0% (0)	76.92% (10)	7.69% (1)	13	0
Portfolios	7.69% (1)	0% (0)	84.62% (11)	7.69% (1)	13	0
Group work	0% (0)	0% (0)	92.31% (12)	7.69% (1)	13	0
Video lecture	15.38% (2)	0% (0)	76.92% (10)	7.69% (1)	13	0
Audio lecture	92.31% (12)	7.69% (1)	0% (0)	0% (0)	13	0
Other	7.69% (1)	0% (0)	61.54% (8)	30.77% (4)	13	0

<i>For each of the following, please indicate whether or not the statement describes this online course:</i>	Yes	No	Somewhat	N	DNA
It incorporated a variety of media (e.g., graphics, audio, video, PowerPoint, etc.)	76.92% (10)	0% (0)	23.08% (3)	13	0
All media and document files worked properly	100% (13)	0% (0)	0% (0)	13	0
It was easy to navigate	100% (13)	0% (0)	0% (0)	13	0
It was well organized	100% (13)	0% (0)	0% (0)	13	0
Tools and resources were easy to find	100% (13)	0% (0)	0% (0)	13	0

<i>For each of the following, please indicate whether or not the statement describes your online instructor?</i>	Yes	No	Sometimes	N	DNA
He/She was reachable easily	100% (13)	0% (0)	0% (0)	13	0
He/She gave timely replies	92.31% (12)	7.69% (1)	0% (0)	13	0
He/She graded promptly	69.23% (9)	7.69% (1)	23.08% (3)	13	0
He/She provided frequent and useful feedback	84.62% (11)	7.69% (1)	7.69% (1)	13	0
He/She facilitated interaction among students	92.31% (12)	0% (0)	7.69% (1)	13	0
He/She gave clear instructions	84.62% (11)	0% (0)	15.38% (2)	13	0
He/She made his/her expectations clear	92.31% (12)	7.69% (1)	0% (0)	13	0

	Yes	No	N	DNA	SD	M
Do you feel your work was graded with feedback promptly enough for you to improve subsequent assignments?	92.31% (12)	7.69% (1)	13	0	-	-

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	DNA	SD	M
Referring back to the course syllabus, the instructor and the learning activities enabled me to achieve the course objectives/learning outcomes.	61.54% (8)	38.46% (5)	0% (0)	0% (0)	0% (0)	0	0.49	4.62 13

Qualitative

What is the most effective way to contact the instructor outside of class? Select all that apply. - Other (please specify)
<ul style="list-style-type: none"> • Other (please specify) Discussion board

What, if anything, did you find most valuable about this course? -

- I found the reading were well selected, the instructor was effective at answering questions, and the course was not any more work than needed to learn the material.
- With the election in place, this class had me look at politics in a completely different way and I am very grateful for that. Also Professor Kraft made this class very enjoyable for a winter course.
- The readings and activities we had to complete before doing the discussion posts. The resources were relevant, interesting, and they made writing a discussion post easy.
- I found the topics discussed interesting, really hit some of the core principles of political psychology. Different mediums of learning material also were unique and helped cater to different learning styles well. Very responsive to students in the layout of certain elements of the course, specifically in regards to discussion boards and checking email. Truly cares about students a lot and really emphasizes high-level learning, always a plus to me among grad students. Overall very engaging and responsive professor who cares a lot about the material and students!!
- Discussion with classmates was valuable.
- The journalistic articles were really good at simplifying the overall topics.
- The discussions and disscussion topics helped me learn so much more than I thought I would about this subject.
- I liked the setup of the discussion board and quiz format.
- I thought the subject matter of the course was interesting and I thought the use of the discussion boards made the class more engaging for students.

In what ways, if any, could the course be improved? -

- My only complaint about this course is how written responses were graded. I thought that the grading for both discussion responses and essays was a little bit harsh given how vague the prompts typically were. The questions posed to students were very open-ended and allowed for a variety of responses. Also, I think that if essays are going to be graded with a rubric, the rubric should be provided to students beforehand. Many students find comfort in knowing exactly what they're being graded on.
- The second unit was really confusing (the academic readings) overall, I liked the podcasts but I prefer to see videos.
- Not much, only being a bit clearer on the syllabus as to what is required of the essays.
- Since the class is during a short period, there were a lot of academic articles at times. Also the multiple choice were really hard to understand.
- For one, provide students with updated materials and not from the 70's and 80's. There was 30-60 pages to be read and analyzed within two days for the class twice a week. These readings were mostly too long especially when grading and feedback were late especially for a winter course. There is suspicious grading since points were taken off that didn't justify their percentage. The quizzes needed more time for a deeper understanding of the material. There was no extra credit provided in this winter course.
- Given that it was a three-week class I understand that a lot has to be crunched in but sometimes I don't think the way in which the grading, specifically the quizzes, were laid out did an adequate job. To highlight a paragraph or even at times one line in a high-level academic paper is beneficial for reading comprehension skills but not necessarily understanding the course's main points. I think such could be reworked to test a more general understanding to better help students understand future assignments such as essays. Lastly, the essays while very clear in the topic, the decision to use a rubric without telling students until after the fact was not fair, in my opinion. If a professor is going to use a rubric it is beneficial to release it to students beforehand so they have a clear understanding of what is expected.
- Keep it just the way it is!
- Include the rubric for the essays in the syllabus next time.

What suggestions would you offer for improving the organization of the course menu, tools, resources and overall navigation? -

- This class was very approachable and manageable. It should be offered as a full time class in semester.
- Podcasts were extremely useful.
- The essay question should be added in the week link they are due.
- N/A
- Overall very organized
- It was very nicely organized.

Overall, how would you rate your experience in this online course and what we can do to improve it. -

- It was a little boring but I guess thats because of all of the research reports we had to read.
- See comments before
- It was a great class.
- I give it a 9/10, just be make sure every bit of detail related to assignments is already on the syllabus.
- I enjoyed the material in this class and learned more than expected.
- 3/10
- I am coming from a different school, so I was very excited about this topic. I would rate my experience very high and I can't think of any ways to improve because it was a great course
- 100% enjoyable!

Is there anything else you would like the university to know about this course or instructor? -

- Professor Kraft did an incredible job!
- Political Psychology is an AWESOME topic!
- N/A
- Well organized and well informed.
- He is an amazing professor! He is kind, paitent, knowledgeable, helpful, and more.
- Cares a lot about students
- He's alright. I would probably take a class with him if it were offered because he seems like a fair grader.