

# POL 102 (01-END): INTRO TO AMERICAN GOVERNMENT

Summer 2016 | Patrick Kraft

16 | Students Enrolled  
8 | Students Responded  
50% | Response Rate

## Quantitative

|   | A               | B  | C                                     | D  | F                                     | DNA                    | SD   | M<br>N    |    |   |
|---|-----------------|--|---------------------------------------|--|---------------------------------------|------------------------|------|-----------|----|---|
| <b>Overall Grade</b>  | 50% (4)         | 50% (4)                                  | 0% (0)                                | 0% (0)                                       | 0% (0)                                | 0                      | 0.5  | 4.5<br>8  |    |   |
|   | Strongly Agree  | Agree                                    | Neutral                               | Disagree                                     | Strongly Disagree                     | DNA                    | SD   | M<br>N    |    |   |
| <b>The instructor was effective in teaching the subject matter.</b> | 37.5% (3)       | 37.5% (3)                                | 25% (2)                               | 0% (0)                                       | 0% (0)                                | 0                      | 0.78 | 4.13<br>8 |    |   |
|   | Strongly Agree  | Agree                                    | Neutral                               | Disagree                                     | Strongly Disagree                     | DNA                    | SD   | M<br>N    |    |   |
| <b>Instructor Expectations</b>                                      | 50% (4)         | 37.5% (3)                                | 12.5% (1)                             | 0% (0)                                       | 0% (0)                                | 0                      | 0.7  | 4.38<br>8 |    |   |
|   | Agree           | Grading did not match the syllabus       | There was no syllabus                 | I did not read the syllabus                  | I don't know                          | DNA                    | SD   | M<br>N    |    |   |
| <b>Grading Matched Syllabus</b>                                     | 100% (8)        | 0% (0)                                   | 0% (0)                                | 0% (0)                                       | 0% (0)                                | 0                      | -    | -<br>8    |    |   |
|   | Agree           | Disagree                                 | I did not read the required materials | No text, readings or resources were required |                                       | N                      | DNA  | SD        | M  |   |
| <b>Text/Resources Valuable</b>                                      | 75% (6)         | 25% (2)                                  | 0% (0)                                | 0% (0)                                       |                                       | 8                      | 0    | -         | -  |   |
|   | Agree           | Sufficiently used but not worth the cost | Not sufficiently used                 | No cost required                             | I did not read the required materials | DNA                    | SD   | M<br>N    |    |   |
| <b>Text/Resources Worth Cost</b>                                    | 50% (4)         | 37.5% (3)                                | 12.5% (1)                             | 0% (0)                                       | 0% (0)                                | 0                      | -    | -<br>8    |    |   |
|   | DEC Requirement | Major Requirement                        | Minor Requirement                     | Upper-Division Credit                        | Personal Interest                     | Other (please specify) | N    | DNA       | SD | M |
| <b>Reason for Taking Course</b>                                     | 37.5% (3)       | 12.5% (1)                                | 12.5% (1)                             | 0% (0)                                       | 25% (2)                               | 12.5% (1)              | 8    | 0         | -  | - |
|   | Office Hours    | Before or After Class                    | Email                                 | Telephone                                    | I Never Contacted the Instructor      | Other (please specify) | N    | DNA       | SD | M |
| <b>Best Way to Contact Instructor</b>                               | 25% (4)         | 25% (4)                                  | 43.75% (7)                            | 0% (0)                                       | 0% (0)                                | 6.25% (1)              | 16   | 0         | -  | - |

|                      | 0-3 Hours | 4-6 Hours | 7-9 Hours | 10+ Hours | N | DNA | SD | M |
|----------------------|-----------|-----------|-----------|-----------|---|-----|----|---|
| Hours Spent Studying | 50% (4)   | 37.5% (3) | 12.5% (1) | 0% (0)    | 8 | 0   | -  | - |

| S                 | U      | I Don't Know | A       | B         | C         | D      | F      | P      | N | DNA | SD | M |
|-------------------|--------|--------------|---------|-----------|-----------|--------|--------|--------|---|-----|----|---|
| Anticipated Grade |        |              | 75% (6) | 12.5% (1) | 12.5% (1) | 0% (0) | 0% (0) | 0% (0) | 8 | 0   | -  | - |
| 0% (0)            | 0% (0) | 0% (0)       |         |           |           |        |        |        |   |     |    |   |

|            | Always    | Most of the time | About half the time | Before exams | Very infrequently | DNA | SD | M |
|------------|-----------|------------------|---------------------|--------------|-------------------|-----|----|---|
| Attendance | 87.5% (7) | 12.5% (1)        | 0% (0)              | 0% (0)       | 0% (0)            | 0   | -  | - |
|            |           |                  |                     |              |                   |     |    | 8 |

|   | Not at all | A little | A considerable amount | Very much | N | DNA | SD   | M    |
|---|------------|----------|-----------------------|-----------|---|-----|------|------|
| How much do you think this course has helped you in understanding the political process or how governments operate? | 0% (0)     | 0% (0)   | 37.5% (3)             | 62.5% (5) | 8 | 0   | 0.48 | 3.63 |

### Qualitative

**What is your reason for taking this course? - Other (please specify)**

- Other (please specify) High School and undergraduate credit

**What is the most effective way to contact the instructor outside of class? Select all that apply. - Other (please specify)**

- Other (please specify) He was very flexible and always made him self available to students

**What, if anything, did you find most valuable about this course? -**

- The opportunity to become a better more informed citizen of the United States by learning about the government, public policy, and politics was the most valuable aspect of the course.
- Information on the working of America's political system
- I found the wide range of information that I learned about our government to be very valuable

**In what ways, if any, could the course be improved? -**

- Less unvaluable information and more focus on the important information, which is tested on.
- More concise study guides
- More informative powerpoint slides
- The instructor could not have been more knowledgeable about the subject he was teaching and you could tell that he loves what he does and is very informed about this subject. However, the lectures could have been more dynamic and engaging.